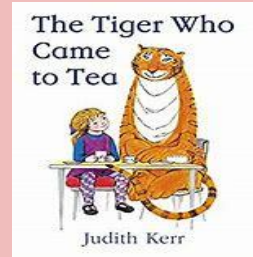




## Reception Medium Term Planning – Autumn 1 – This is Me!



### Core Text The Tiger Who Came to Tea



#### Reading

I can read individual letters by saying the sounds for them

I can read some letter groups that each represent one sound and say sounds for them

#### Activities

- Phonics – introducing letter sounds (see RWI scheme planning)
- Letter sound hunt
- Matching sounds
- Letter sound games
- Guided reading – ‘I am a...’

#### Writing

I can use tools to create marks

I can make letter shapes

#### Activities

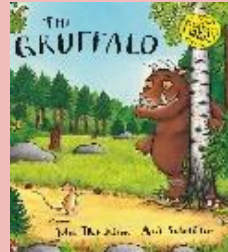
- Pencil control
- Mud mark making
- Chalk
- Handwriting
- Name writing
- The Tiger Who Came to Tea – writing initial sounds
- Writing CVC words – mum, dad...
- Tiger tea party invitation
- Sentence writing using ‘I am a...’



# Reception Medium Term Planning – Autumn 2 – If You Go Down to the Woods...



## Core Text The Gruffalo



### Reading

I can blend sounds into words, so that I can read short words...

#### Activities

- Phonics – recognising letters, starting to blend CVC words
- Creating a Gruffalo story map
- Describing the Gruffalo – matching words to character
- Label the Gruffalo
- Read a simple sentence – ‘The Gruffalo has...’
- Draw, paint, design a Gruffalo using story language

### Writing

I can form some letters correctly

#### Activities

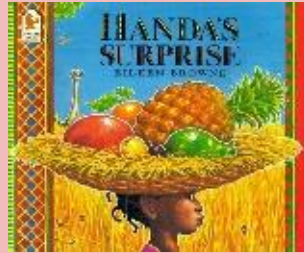
- Handwriting
- Writing CVC words
- Write a simple sentence using the words, ‘I like...’ ‘I am a..’ and ‘He has...’
- Labelling the Gruffalo with descriptive language
- Creating a Gruffalo story map, labelling characters
- Gruffalo wanted posters
- Letters to Father Christmas



# Reception Medium Term Planning – Spring 1 – Around the World



## Core Text Handa's Surprise



### Reading

I can read a few common exception words matched to our phonics programme

#### Activities

- Phonics – identifying sounds including digraphs
- Phonics – reading CVC words
- Hearing and acting out the story Handa's Surprise
- Small world story telling, retelling Handa's Surprise
- Reading story captions
- Sequencing Handa's Surprise story
- Building a story sentence
- Matching captions to story pictures

### Writing

I can spell words by identifying the sounds and then writing the sound with letter/s

#### Activities

- Handwriting
- Character descriptions
- Handa's Surprise story mapping
- Labelling characters
- Initial sound match and write for story animals
- Simple sentence writing
- Writing story captions
- Valentine's Day – writing cards



# Reception Medium Term Planning – Spring 2 – All Creatures Great and Small



## Core Text The Bog Baby



### Writing

I can form lower-case and capital letters correctly

#### Activities

- Handwriting
- Bog baby mind mapping
- Bog Baby descriptions
- Design a Bog Baby, writing a simple sentence writing e.g. 'My Bog...'
- Design a Bog Baby habitat and write a sentence about it
- Writing Mother's Day, Easter cards
- Chick egg fact files
- Instructions –how to care for an egg
- Sequencing and writing a caption about the Easter story

### Reading

I can read simple phrases and sentences

#### Activities

- Phonics – identifying sounds including digraphs, trigraphs
- Phonics – reading CVC, CCVC words and sentences
- Hear the Bog Baby story
- Create a junk model/clay Bog Baby using descriptive story language
- Describing the Bog Baby
- Design a Bog Baby creature
- Explore fact files
- Introduce non-fiction texts
- Explore and order instructions



# Reception Medium Term Planning – Summer 1 – Once Upon a Time...



## Core Text The Three Pigs



### Reading

I can read simple phrases and sentences

#### Activities

- Phonics – identifying sounds including digraphs, trigraphs
- Phonics – reading CVC, CCVC words and sentences
- Describing and comparing 2 characters from The Three Pigs
- Persuasive texts – house material
- Story structure – sequencing traditional tales
- Story maps
- Character puppets to retell stories

### Writing

I can write short sentences with words with known letter-sound correspondences using a capital letter and full stop

#### Activities

- Handwriting
- Write CVC, CCVC words
- Write simple sentences
- Mini books - Write simple sentences to create a familiar story/traditional tale
- Description of 2 characters
- Write a persuasive piece – bricks
- Three Pigs news report



# Reception Medium Term Planning – Summer 2 – Arghh...Who Wants to be a Pirate?



## Core Text The Night Pirates



### Reading

I can re-read books to build up my confidence in word reading, my fluency and my understanding and enjoyment

#### Activities

- Phonics – identifying sounds including digraphs, trigraphs
- Phonics – reading CVC, CVCC words and sentences
- Hear 'The Night Pirates' story
- Make shadow character puppets
- Hear the 'Dear Mermaid' story
- Explore letters and their features
- Share postcards and stories around this theme
- Hear 'Message in a Bottle' story and create their own

### Writing

I can re-read what I have written to check it makes sense

#### Activities

- Handwriting
- CVC, CCVC words and sentences
- Capital letters and full stops
- Instructions – how to make a shadow puppet/theatre
- Write a letter to a mermaid
- Write a postcard about a school trip/holiday
- Write a message in a bottle, imagining they are on a desert island
- Transition writing – letter to new teacher